

WORKING BEE

Part 1

Then—1850's

In the 1800's, the work and household chores were clearly divided into men's work and women's work. During this study we learned that the settlers often gathered for "bee's", which allowed them to get important work done while they visited.

Think of some of the bee's you read about in Henry's House.

What were some of the bee's that were held? Name three bee's that you remember from the story:

1. _____

2. _____

3. _____

How did the men help? _____

How did the women help? _____

How did the children help? _____

Using this information, your class will act out a working bee that could have been held in the settlement. You may choose to have a cabin raising, building the tramway, a quilting bee, or a harvest bee.

Name:

Date:

WORKING BEE

Part 2

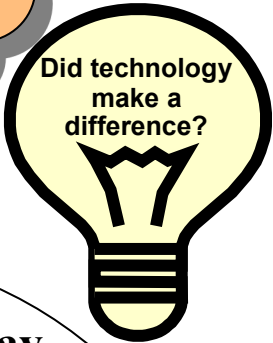
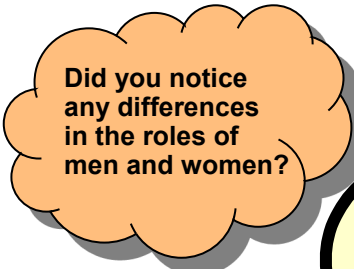
Now— Present Day

Decide on a “bee” that your class can have to help your school. You may choose to clean the playground, build a snow fort, sort recycling, or maybe even, plant a garden. You might invite other classes or parents to the bee. Hold your bee.

After the bee:

*How successful was your bee—
did you get the work done? _____*

*Was working together more fun
than doing the work alone? _____*



List the differences and similarities in the circles below.

